

# ST. JEAN DE BRÉBEUF



**Be Ready**  
**Body**

**Be Present**  
**Mind**

**Be Brave**  
**Spirit**



Hamilton-Wentworth Catholic District School Board  
Believing, Achieving, Serving

## GRADE 9 COURSE SELECTION GUIDE

**HAMILTON-WENTWORTH CATHOLIC DISTRICT  
SCHOOL BOARD  
MISSION AND VISION STATEMENT**

**MISSION**

The mission of Catholic Education in Hamilton-Wentworth, in union with our Bishop, is to enable all learners to realize the fullness of humanity of which our Lord Jesus Christ is the model.

The Catholic Community of Hamilton-Wentworth believes that the learner will realize the fullness of humanity if the learning process:

- begins at home and is part of family life
- is nurtured within the parish
- is anchored in the Catholic faith
- takes place within the context of worship, sacraments, and the life of the school community
- is enhanced by the school community
- is embraced by the learner as a personal responsibility for life if learning takes place in an appropriate and challenging environment
- in which members of the school community exemplify the teachings of Jesus Christ which reflects Gospel values and responsible use of human, financial, and natural resources
- promotes academic excellence and clear indicators of achievement

**VISION**

Learners from Hamilton-Wentworth Catholic Schools will demonstrate:

- knowledge and practice of their Catholic Faith
- the capability of nurturing a strong family unit
- esteem, respect and responsibility for self and others' academic competence
- the ability to listen accurately and express knowledge clearly
- independence, critical thinking, and effective problem solving, proficiency with technology in order to adapt to a changing world
- the values, attitudes, and skills for effective partnerships
- the ability to transform society

**ST. JEAN DE BRÉBEUF CATHOLIC SECONDARY SCHOOL  
PRAYER**

**PRAYER OF THE BRAVES**

Merciful God,

We open wide the doors of our school and invite You in.

Bless our hearts with Your love, joy, and peace.

Fill our minds with Your faithfulness, gentleness, and self-control.

Please be in our lessons and help us to concentrate and learn.

Fill us with happiness as we discover more about ourselves.

Guide our creativity to express ourselves in what we love.

Help us to share, care for, and love one another.

Grant us each day the desire to do our best, to grow mentally and morally as well as physically.

And, help us to be kind and helpful to our classmates and teachers, to be honest with ourselves as well as with others.

Give us strength and compassion to understand each other and wisdom and love to help each other.

Give us the trust and patience we need to live in peace with everyone.

Give us the strength to get back on our feet when we have fallen down.

Help us to be good sports and smile when we lose as well as when we win.

Help us to always remember that regardless of what we are going through, You are always with us and that we are never alone.

We thank You deeply for blessing us with the gift of knowledge, and the wonderful opportunity to attain a Catholic education to help us learn and grow through Your teachings.

On our journey of spiritual growth, we shall come to You, the students and staff of St. Jean de Brébeuf High School.

In Your name, we strive to become a family that embraces peace and love.

A family whose members are dedicated to each other and to You Lord.

As we stand united, help us to be visible signs of our faith as modeled by our patron, St. Jean de Brébeuf.

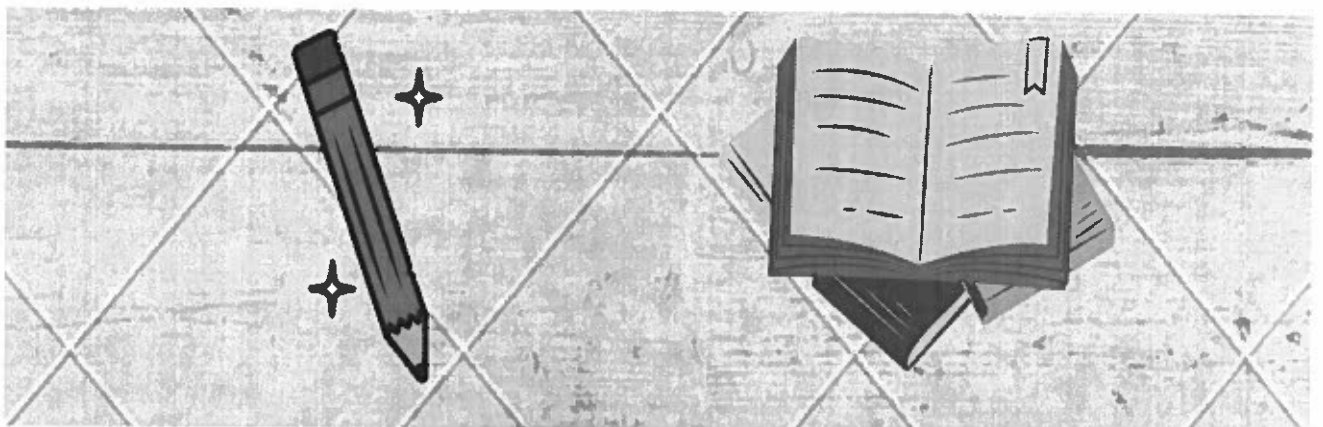
Amen.

By Mary Butrus

# SJB Bell Times



<b>WARNING BELL</b>	<b>8:05 AM</b>
<b>Period 1</b>	<b>8:10 AM - 9:30 AM</b>
<b>Period 2</b>	<b>9:33 AM - 10:48 AM</b>
<b>Period 3</b>	<b>10:51 AM - 12:06 PM</b>
<b>Period 4</b>	<b>12:09 PM - 1:24 PM</b>
<b>Period 5</b>	<b>1:27 PM - 2:42 PM</b>



## Grade 9 Course and Registration Information

### ONTARIO SECONDARY SCHOOL DIPLOMA REQUIREMENTS

The following requirements must be successfully completed in order to obtain an Ontario Secondary School Diploma (OSSD):

- 30 credits including 4 Religious Studies Credits, 18 Compulsory Credits and 8 Optional Credits
- 40 hours of Christian Service/Community Involvement
- Successful completion of the Provincial Literacy requirement (OSSLT or OLC 401)
- Minimum of 2 online learning credits

#### **RELIGIOUS STUDIES CREDITS (Total of 4)**

4 Religious Studies credits, one credit in each grade

#### **COMPULSORY CREDITS (Total of 18)**

4 credits in English (1 credit per grade)

1 credit in French as a second language

3 credits in Mathematics (at least 1 credit in Grade 11 or 12)

2 credits in Science

1 credit in Canadian History

1 credit in Canadian Geography

1 credit in the Arts

1 credit in Health and Physical Education

0.5 credit in Civics

0.5 credit in Career Studies

**Plus one credit from each of the following groups:**

#### **Group 1**

- 1 additional credit in English or French, or a Native, Classical or International Language, or Social Sciences and the Humanities, or Canadian and World Studies, or Guidance and Career Education, or Cooperative Education

#### **Group 2**

- 1 additional credit in Health and Physical Education, or the Arts, or Business Studies, or Cooperative Education or French as a second language.

#### **Group 3**

- 1 additional credit in Science (Grade 11 or 12) or Technological Education (Grades 9-12) or Cooperative Education or French as a second language.

#### **OPTIONAL CREDITS (Total of 8)**

8 Optional Credits

Students who do not qualify for an Ontario Secondary Diploma may qualify for an Ontario Secondary School Certificate.

## GRADE 9 COURSE INFORMATION

### Grade 9 Compulsory Courses (De-streamed Level)

Below are the Grade 9 compulsory courses that all students are required to take. Beginning in September 2022, all of these courses will be de-streamed. That is, there is no separate academic and applied levels offered.

Enrollment in Locally Developed courses and/or English as a Second Language is determined in consultation with the school team and parents/guardians.

#### Grade 9 English (ENG1D)

**Course Description:** This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

#### Grade 9 French (FSF1D)

**Course Description:** This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities and will develop skills necessary for lifelong language learning. Prerequisite: Minimum of 600 hours of French instruction, or equivalent

#### Grade 9 Geography (CGC1D)

**Course Description:** This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.

#### Grade 9 Math (MTH1W)

**Course Description:** This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

#### Grade 9 Religion (HRE1O)

**Course Description:** This course engages students in the examination of the Christian narrative as revealed in Sacred Scripture. Students are invited to a deeper understanding of both the joy and the demands of living out the call to discipleship as it is described in the Scriptures. Students explore discipleship as encountered in the Sacred Tradition of the Church (Sacraments, Liturgical Year and Church Teaching and Law), as part of their ongoing personal growth and faith understanding. Students explore Catholic rituals, teaching, practice, morals and values, and virtues to facilitate a healthy and covenantal relationship with self, God and with others. Using theological reflection, they are challenged to explore the connections and disconnections of ethical concepts (euthanasia, abortion, sexuality, etc.) between the Church and contemporary culture. The course focuses on encouraging students to know and love by following in the footsteps of Jesus. As they learn of his words and deeds, they discover the importance of prayerfully serving the community to bring about the Reign of God.

#### Grade 9 Science (SNC1W)

**Course Description:** This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

### **Grade 9 Compulsory Courses (Locally Developed and Open Level)**

Locally developed compulsory credit courses are intended for students who require a measure of flexibility and support in order to meet the compulsory credit requirements in English, mathematics, and science for the Ontario Secondary School Diploma or Ontario Secondary School Certificate.

<b>Grade 9 Locally Developed Math (MAT1L)</b>
---

Course Description: This course emphasizes further development of math knowledge and skills to prepare students for success in their everyday lives, in the workplace, and in the Grade 10 LDCC course. In all strands, the focus is on developing and consolidating key foundational mathematical concepts and skills by solving authentic, everyday problems.
---

<b>Grade 9 Locally Developed Science (SNC1L)</b>
--

Course Description: This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity.
---

<b>Grade 9 Locally Developed English (ENG1L)</b>
--

Course Description: This course provides foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the Grade 10 LDCC Course. In all strands, the focus is on developing foundational literacy skills and on using language clearly and accurately in a variety of authentic contexts. Students develop strategies and put into practice the processes involved in talking, listening, reading, viewing, writing, and thinking, and reflect regularly upon their growth in these areas
---

<b>Grade 9 Open French (FSF10)</b>
------------------------------------

Course Description: This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction.
---

## Grade 9 Compulsory Courses (English as a Second Language):

Enrollment in English as a Second Language courses is determined in consultation with the school team and parents/guardians.

<b>ESL AO1 Grade 9, Beginning Communication in English, Open</b>
This course builds on students' previous education and language knowledge to introduce the English language and help students adjust to their new cultural environment. Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes; use basic English language structures and simple sentence patterns in short conversations; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.
<b>ESL BO1 Grade 9, English in Daily Life, Open</b>
This course expands students' listening, speaking, reading, and writing skills in English for everyday and academic purposes. Students will participate in conversations, in structured situations, on a variety of familiar and new topics; link English sentences to compose paragraphs; read a variety of texts designed or adapted for English language learners; and expand their knowledge of English grammatical structures and sentence patterns. The course also supports students' continuing adaptation to the Ontario school system by expanding their cultural knowledge of their new province and country.
<b>ESL CO1, Grade 9, English for School and Work, Open</b>
This course extends students' skills in listening, speaking, reading, and writing in English for a variety of everyday and academic purposes. Students will make short classroom presentations; read a variety of adapted and original texts in English; and write using a variety of forms of text. Students will also expand their academic vocabulary and their study skills to facilitate the transition to the mainstream school program. This course also introduces students to the rights and responsibilities inherent in Canadian citizenship, and to a variety of current Canadian issues.
<b>ESL DO1, Grade 9, Study Skills in English, Open</b>
This course prepares students to use English with increasing fluency and accuracy in classroom and social situations and to participate in Canadian society as informed citizens. Students will develop the reading, writing, and oral presentation skills required for success in all school subjects. They will study and interpret a variety of grade-level texts; extend listening and speaking skills through participation in discussions and seminars; write narratives, articles, and summaries in English; and respond critically to various print and media texts.

Students who would benefit from English as a Second Language courses may benefit from taking a subject specific ESL course that has built in accommodations and modifications to support English language acquisition to make the curriculum more accessible linguistically. The credits earned are at the academic and de-streamed level.

<b>CGC1DL</b>
Course Description: This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.
<b>SNC1WL</b>
This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.
<b>BTT 2OL, Grade 10, Information and Communication Technology in Business, For English Language Learners, Open</b>
This course introduces ELL students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.



## Grade 9 Elective Courses

Students are required to choose any two of the following courses to complete their Grade 9 timetable. The courses are categorized by department.

<b>MATH PREPARATION COURSE (TAKEN PRIOR TO MTH1W)</b>
<b>GLE1OM Grade 9, Learning Strategies: Math Prep Course, Open</b>
This course focuses on strengthening foundational mathematical concepts. It is designed to prepare students to succeed in the Grade 9 De-streamed Math. GLE1OM is offered first semester of Grade 9 and will lead into the Grade 9 de-streamed math course which will be taken during semester 2 of Grade 9.
<b>ARTS</b>
<b>ADA 101 Grade 9, Dramatic Arts, Open</b>
This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.
<b>AMU 101 Grade 9, Music, Concert Band, Open</b>
Students will learn to play instruments such as the flute, clarinet, saxophone, trumpet, trombone, tuba and percussion. There will be opportunities to choose which instrument. They are encouraged to participate in the school concert band, or perhaps the jazz band after school, but this is not required. This course is appropriate for those who may wish to continue to a university-qualifying music course in Grade 12. Students who have played an instrument for several years and can read music may wish to consider taking the Grade 10 Music course, AMU201.
<b>ATC 101 Grade 9, Dance, Open</b>
This course gives students the opportunity to explore their technical and compositional skills by applying the elements of dance and the tools of composition in a variety of performance situations. Students will generate movement through structured and unstructured improvisation, demonstrate an understanding of safe practices with regard to themselves and others in the dance environment, and identify the function and significance of dance within the global community.
<b>AVI 101 Grade 9, Visual Arts, Open</b>
This is an introductory art class. This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context. Students will do painting, drawing and some print-making.
<b>NAC 101 Grade 9, Expressions of First Nations, Métis and Inuit Cultures, Open</b>
This course explores various arts disciplines (dance, drama, installation and performance art, media arts, music, storytelling, utilitarian or functional art, visual arts), giving students the opportunity to create, present and analyse art works, including integrated art works/productions, that explore or reflect First Nations Métis and Inuit perspectives and cultures. Students will examine the interconnected relationships between art forms and individual and cultural identities, histories, values, protocols and ways of knowing and being. They will demonstrate innovation as they learn and apply art-related concepts, methods, and conventions and acquire skills that are transferable beyond the classroom. Students will use the creative process and responsible practices to explore solutions to creative art challenges.
<b>BUSINESS</b>
<b>BTT 101 Grade 9, Information and Communication Technology in Business, Open</b>
This course is designed to help students build a foundation of digital literacy skills necessary for success in a technologically driven society. They will spend each class on the computer using current software such as Microsoft Word, Excel, and PowerPoint and a variety of Adobe packages for designing reports, analyzing numerical data, preparing professional presentations, and website design. Students will also learn how to use the Internet for effective electronic research needed in all courses throughout their high school career.
<b>GUIDANCE</b>
<b>GLS 10L Grade 9, Learning Strategies, For English Language Learners, Open</b>
This course focuses on learning strategies to help ELL students become more independent learners. ELL students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

**HEALTH & PHYSICAL EDUCATION****PPL 10B (male) or PPL10G (female) Grade 9, Healthy Active Living, Open**

This course emphasizes daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills. Boys and girls are in separate Grade 9 physical education classes. Students participate in varied activities such as badminton, basketball, table tennis, weight training and volleyball.

**TECHNOLOGICAL EDUCATION****TIJ 101 Grade 9, Exploring Technologies, Open**

Students will explore different areas of technology including: video communication, graphics, construction, design and technology, and transportation. This course is project based; students will participate in a number of practical assignments that enable students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.



# St. Jean de Brébeuf Catholic Secondary School

## 2023-2024 Grade 9 Course Option Sheet

Student Name \_\_\_\_\_

Address \_\_\_\_\_

Telephone # \_\_\_\_\_

Date of Birth \_\_\_\_\_ OEN # \_\_\_\_\_  
(year/month/day) (nine-digit student number)

Current Elementary School
<input type="checkbox"/> School Name
<input type="checkbox"/> School Name
<input type="checkbox"/> School Name
<input type="checkbox"/> School Name
<input type="checkbox"/> School Name
<input type="checkbox"/> School Name
<input type="checkbox"/> School Name
<input type="checkbox"/> School Name
Other _____

### COMPULSORY COURSES

Select one compulsory course from each of the subjects listed below, for a total of six (6) compulsory courses.

Subject	De-streamed	Locally Developed*	Open *	English Language Learner*
<b>English</b>	<input type="checkbox"/> ENG 1D1	<input type="checkbox"/> ENG 1L1		<input type="checkbox"/> ESL AO1
<b>Mathematics</b>	<input type="checkbox"/> MTH 1W1	<input type="checkbox"/> MAT 1L1		
<b>Science</b>	<input type="checkbox"/> SNC 1W1	<input type="checkbox"/> SNC 1L1		<input type="checkbox"/> SNC 1WL
<b>Geography</b>	<input type="checkbox"/> CGC 1D7			<input type="checkbox"/> CGC 1DL
<b>French</b>	<input type="checkbox"/> FSF 1D1		<input type="checkbox"/> FSF 1O1	<input type="checkbox"/> GLS 1OL
<b>Religion</b>	<input type="checkbox"/> HRE 1O1			<input type="checkbox"/> HRE 1OL

\*By recommendation only

### ELECTIVE COURSES

Select two (2) elective courses from the list below.

Mathematic Support	Arts	Business	Guidance & Career Education	First Nations, Métis, And Inuit Studies	Health & Physical Education	Technological Education
<input type="checkbox"/> GLE 1OM	<input type="checkbox"/> AMK 1O1 <input type="checkbox"/> AMU 1O1 <input type="checkbox"/> AMV 1O1 <input type="checkbox"/> ATC 1O1 <input type="checkbox"/> ADA 1O1 <input type="checkbox"/> AVI 1O1	<input type="checkbox"/> BTT 1O1	<input type="checkbox"/> GLE 1O1	<input type="checkbox"/> NAC 1O1	<input type="checkbox"/> PPL 1OG <input type="checkbox"/> PPL 1OB	<input type="checkbox"/> TIJ 1O1

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

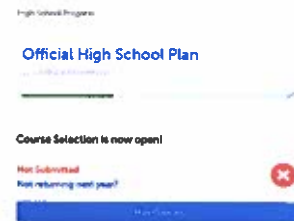
# ONLINE COURSE SELECTION on MY BLUEPRINT

1) **LOGIN** to MySite and click the blue M icon called MYBLUEPRINT



## 2) COURSE SELECTION- 3 STEPS

From your **Dashboard**, choose **High School** from the left hand navigation menu.



### STEP 1: ADD COURSES FOR NEXT YEAR:

In High School Planner, click + [Course]. In the **Course Selection and Details** screen, explore the available courses. Please ensure you have the pre-requisite if one is required. Click **Add Course** when you find the course you want.



**HINT:** The **Graduation Indicator** will help you keep track of your progress towards graduation. Click **View Progress** for a list of specific graduation requirements.

**STEP 2: REVIEW COURSES:** When you are ready to submit your course selections, click the blue **Review Course Selections** button and give your course selection one final look over.

**NOTE:** Please use the "Add Comments" section to explain any issues to your guidance counsellor (i.e. taking the prerequisite in summer school)



### STEP 3: SUBMIT COURSES



Carefully review the **Details** page to ensure that you are meeting the requirements for the courses you have selected and that the courses that appear are correct. THEN CLICK on **SUBMIT COURSE SELECTIONS**. Please note that you will not be able to modify your course selections once submitted (unless your guidance counsellor re-allows submission)!

3) **PRINT SIGN-OFF SHEET:** After submitting your course selections, Click the **Printer** button at the top right and return a signed copy by your parent/guardian to your school.

! Email your parent/guardian so that they may confirm your selections

1 Step 1  
Add Courses

2 Step 2  
Review Courses

3 Step 3  
Submit Courses

Send Approval Email



**NOTE:** You can also access the sign-off sheet from the **High School planner** – if it doesn't show after you've clicked the **Printer** button next to the **Resend Approval Email** button, check the pop-up blocker settings for your web browser.

## Registration Procedure for Non-feeder School students:

To register your child to attend SJB in September please follow these steps:

1. Go to [www.hwcdsb.ca](http://www.hwcdsb.ca) , select the schools drop down menu and select St. Jean de Brébeuf, select Registration (left hand side of page), follow the steps to register. Please remember to include all parent/guardian contacts ( which includes phone number and email) for your child and if your child has an IEP please ensure the IEP box is checked off.
2. Print off the Grade 9 Course Option Sheet. Please see the Parent/Student Guide for course descriptions and requirements for grade 9s. Please note: The Ministry of Education has destreamed all Grade 9 courses. If your child's grade 8 curriculum has been significantly modified and they have an IEP, you will be choosing Locally Developed or L level classes. If you child's grade 8 curriculum has not been modified, you will be choosing destreamed courses. FSF 101 is by recommendation only.
3. At the beginning of March, once you have completed the online registration, bring the following to the main office at SJB between the hours of 7:30am-3:30pm:
  - Completed Grade 9 Course Option Sheet (printed and signed by parent/guardian)
  - Activity Fee (\$45) must be paid via the following link: <https://hwcdsb.schoolcashonline.com/Fee/Details/41767/67/False/True>
  - IEP (if your child has one, printed copy from current school)
  - **\*\*Copies of the following:** Birth certificate, Proof of residence and copy of the last report card
  - **\*\*If you are out of our school boundaries (please visit [www.hwcdsb.ca/schoollocator/](http://www.hwcdsb.ca/schoollocator/) if you're unsure) please complete the Out of Bounds Form**
  - **\*\*Only COMPLETED packages will be accepted to the school**



# SECONDARY SCHOOL OUT-OF-BOUNDARY ADMISSIONS FORM

IN BOUNDS  OUT OF BOUNDS  CATHOLIC  NON-CATHOLIC

STUDENT INFORMATION					
NAME OF STUDENT:				DATE OF BIRTH:	MM/DD/YYYY
GRADE ENTRANCE:			SPECIAL EDUCATION NEEDS IDENTIFICATION:	<input type="checkbox"/> YES	<input type="checkbox"/> NO
NAMES OF PARENTS/GUARDIANS:					
ADDRESS:				UNIT#	
CITY:				POSTAL CODE:	
PHONE NUMBERS:			EMAIL ADDRESSES:		
SCHOOL WITHIN BOUNDARY:			REQUESTED SCHOOL:		START DATE:
CURRENT SCHOOL:					
STUDENT BAPTIZED CATHOLIC	<input type="checkbox"/> YES	<input type="checkbox"/> NO	PARENT/GUARDIAN BAPTIZED CATHOLIC	<input type="checkbox"/> YES	<input type="checkbox"/> NO
			SUPPORTING DOCUMENTATION	<input type="checkbox"/> YES	<input type="checkbox"/> NO
RATIONALE FOR REQUEST:					
STUDENT HAS A SIBLING WHO IS CURRENTLY ENROLLED AT REQUESTED SCHOOL			Yes <input type="checkbox"/> No <input type="checkbox"/>	IF YES, INDICATE THEIR CURRENT GRADE:	
<b>CONDITIONS OF APPLICATION:</b> 1. TRANSPORTATION IS THE RESPONSIBILITY OF THE PARENT(S)/GUARDIAN(S) FOR OUT OF BOUNDARY STUDENTS 2. THE FINAL DECISION IS NOT SUBJECT TO APPEAL I/WE UNDERSTAND THE CONDITIONS OF THIS APPLICATION.					
PARENT/GUARDIAN SIGNATURE: _____			DATE: _____		
APPROVAL					
REQUESTED SCHOOL:	<input type="checkbox"/> APPROVED TO INITIATE SCHOOL INTAKE MEETING <input type="checkbox"/> NOT APPROVED				
PRINCIPAL SIGNATURE: _____	DATE: _____				
DISTRIBUTION					
PARENT/GUARDIAN REQUESTED SCHOOL CURRENT SCHOOL					

## **A SAMPLING OF SJB EXTRA & CO-CURRICULAR PROGRAMS**

- ◆ **Anime Club**
- ◆ **Annual HWCDSB Pilgrimage**
- ◆ **Art Club**
- ◆ **Athletic Council**
- ◆ **Badminton**
- ◆ **Band**
- ◆ **Basketball**
- ◆ **Best Buddies**
- ◆ **Breakfast Club**
- ◆ **Chaplaincy Team**
- ◆ **Coding Club/Programmania**
- ◆ **Cross Country**
- ◆ **Culture of Life**
- ◆ **Diversity & Equality Committee**
- ◆ **Drama Club**
- ◆ **Eco Team**
- ◆ **Field Hockey**
- ◆ **Flag Football**
- ◆ **Football**
- ◆ **Gaming Club**
- ◆ **Hallowe'en for Hunger**
- ◆ **Healthy Action Team [H.A.T.]**
- ◆ **Hockey**
- ◆ **Library Helpers**
- ◆ **Reach for the Top**
- ◆ **Robotics Club**
- ◆ **Rugby**
- ◆ **Samba**
- ◆ **Science Olympics**
- ◆ **SJB One**
- ◆ **Slo-Pitch**
- ◆ **Soccer**
- ◆ **Student Council**
- ◆ **Swim Team**
- ◆ **Tech Crew**
- ◆ **Terry Fox Run**
- ◆ **Thinkfast**
- ◆ **Track & Field**
- ◆ **Travel Opportunities (DREAMS, CLIP, Summer Abroad, Costa Rica)**
- ◆ **Volleyball**
- ◆ **Waterloo Math Contest**
- ◆ **Wrestling**
- ◆ **Yearbook**

## Youth Mental Health

1 in 5 youth struggles with mental health problems.

### What is Mental Health?

Mental health is having a balance in life.

## FIVE WAYS TO WELLBEING



INTRODUCE THESE FIVE SIMPLE STRATEGIES INTO YOUR LIFE AND YOU WILL FEEL THE BENEFITS.

 Mental Health Foundation  
mental.ca mental.org

### Helpful Websites

[www.kidsmentalhealth.ca](http://www.kidsmentalhealth.ca)  
[www.mindyourmind.ca](http://www.mindyourmind.ca)  
[www.ay.on.ca](http://www.ay.on.ca)  
[www.kidshelpphone.ca](http://www.kidshelpphone.ca)  
[www.youthnethamilton.ca](http://www.youthnethamilton.ca)  
[www.contacthamilton.ca](http://www.contacthamilton.ca)  
[www.coasthamilton.ca](http://www.coasthamilton.ca)



**Hamilton**  
Public Health Services

### Where to Get Help

Contact Hamilton-access to children and youth mental health services  
905-570-8888

Alternative for Youth- drug, alcohol & tobacco related services for youth ages 13-22 and their families 905-527-4469

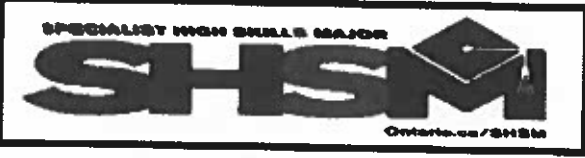
Schizophrenia Society of Ontario, Family Support 905-777-9921

If in crisis, call the youth COAST (Crisis Outreach and Support Team) program 905-972-8338



### The Specialist High Skills Major

The SHSM program at SJB is growing stronger every year. The SHSM program provides grade 11 and 12 students with the opportunity to focus their education, complete certifications and training, as well as gain valuable work experiences, while working towards their OSSD. We now offer the following areas for students to specialize in: **Health and Wellness** (which includes Healthcare, Child and Family Services and Fitness), **Arts and Culture**, **Transportation, Non-profit, Construction, Business, Food Processing and Information**, and an SHSM in **Information Technology** - the largest Computer Technology offering in the school board. Study the Cisco computer curriculum and earn student certification. Be recognized for your knowledge with a Red Seal in IT on your graduation diploma! Topics studied included computer hardware, networking, electronics, programming and robotics! The ONLY hands-on computer hardware classes in the school.




### SJB Robotics Team

SJB Robotics Team registered as an official team with the FIRST Robotics Competition in 2017. Robotics is an excellent opportunity for students interested in science, technology, engineering, and mathematics (STEM) activities to be part of a competitive team. They learn skills in teamwork, collaboration, and communication.



### Science Olympics

 Each year SJB sends a team to the University of Guelph to participate in the annual Science Olympics competition. Students compete against other high school students from many schools in southern Ontario. This opportunity allows students to work cooperatively to complete various science and engineering related tasks in an effort to take home the championship. It is also a great opportunity for students who are interested in pursuing the sciences to visit the university and get a taste at the life of a university science student!

### SJB Best Buddies

SJB Best Buddies is a program where friendships are formed between peer buddies and students with Intellectual Disabilities at the school. Our peer buddies and students meet from time to time on their lunches and engage in activities, play games/cards/crafts, decorate cookies and cupcakes, participate in bake sales, participate in scavenger hunts, attend Best Buddies dances and participate in our annual PAHL Sports day. This is a fantastic and inclusive program that we are proud to have at SJB!



### SJB Eco Team

The SJB Eco-team is a group of students in grades 9 through 12 who have an interest in promoting environmentally friendly initiatives and practice stewardship in our school and community. Last year SJB was awarded gold level certification from Ontario Eco Schools.



### SJB Healthy Action Team

HAT is a school club run by students, teachers, and the public health nurse. HAT works to create an inclusive, healthy and welcoming school environment. We plan and attend events that celebrate and embrace the diversity of our student body. Students from all grades are welcome to join!



## SJB Computer Science

Coding is a great part of the SJB Business Department offering coding classes involving the development of mobile games that can be put on the app-store! SJB Comp-Sci also offers a Coding Club which leads into Programmania (a board wide computer programming competition in which winners from different secondary schools in our board can move on to regional/provincial programming competitions).



## SJB Business and Computer Studies

At SJB the Business and Computer Studies Department is ready to prepare our students for the next step in their academic career while endorsing our values to be a good citizen within our society. We are dedicated to prepare students for the global Interconnected world we live in. Here are some of the highlights of SJB Business/Computers that are going on:

Grade 11 marketing students are advertising through Instagram to let them experience advertising through social media.

We also offer the Business Specialist High Skills Major for students which provides co-op experience within the business field.



## SJB Student Run Cafeteria

Grade 11 and 12 culinary classes are now running our full service cafeteria. Staff and students are thrilled to enjoy the wide range of homemade, healthy food items available for purchase daily. This is a great opportunity for students to explore hands on learning around the food service industry. *BON APPETIT!*



## SJB Arts Department

**Don't let your dreams be just dreams!**

Parents of our future grade 9's, your child is invited and welcome to be part of the thriving Arts Department here at SJB. There is something for everyone: dance, drama, music, and visual arts. Our talented and dedicated teachers are here to teach, inspire, and provide a place for student voice in a safe and creative environment.

Students will have the opportunity to develop their art and performance skills while gaining self-confidence and learning to think creatively and problem solve. These are sought-after skills needed in all careers today whether it is an arts based career or other. The Arts also offers an SHSM in Arts Culture connecting arts education to pathways. Outside of the classroom our department continues to provide exciting opportunities for your son or daughter to showcase their talents and share in the SJB Arts community. There is something for everyone in the Arts!



Here are some great things happening in the Arts at SJB!

**SJB Dance Crew**—SJB's dynamic, highly praised and talented group of dancers and entertainers. Students from grades 9-12 study a variety of exciting dance styles and perform throughout the year, including the ever popular and successful *Evening of Dance*.

**Brave Ambition and SJB Band**—a powerhouse vocal ensemble and energetic instrumental band featuring talented singers and musicians. Each group meets weekly and performs throughout the year to showcase their amazing talent!

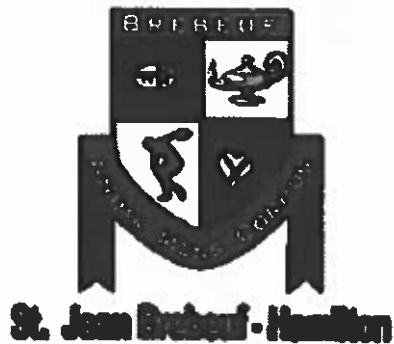
**Art Club**—All things ART! Art Club meets weekly to talk about art, make art, learn new art techniques and to socialize with and meet new friends. Field trips to Art Galleries/Studio activities enhance art skills and the fun!

**Anime and Gaming Club**—A large group of anime and gaming enthusiasts gather weekly to enjoy all things anime and gaming related. Exciting competitions and Anime Night are highlights of these clubs.



DGN KILTERS

UNIFORMS • ACCESSORIES • TUCKS • SHOP



**Toll-Free Phone Ordering:**  
**1.800.437.5872**

Methods of Payment: VISA, MasterCard

**Online Ordering:**

[www.dgn-kilters.com](http://www.dgn-kilters.com)

Methods of Payment: VISA, MasterCard

**Tuck Shop:**

**In-School**

Methods of Payment: Cash, Debit, VISA, MasterCard

- **Important Dates for Future Braves**

**February** – Grade 8 Registration Online

**Last week of August** – Passport to Grade 9 and Kilters Uniform Purchase

- **Questions? Contact SJB at (905) 388-7020**

Principal [dliannip@hwcdsb.ca](mailto:dliannip@hwcdsb.ca)

Student Services [fazaric@hwcdsb.ca](mailto:fazaric@hwcdsb.ca) or ext. 3709

Student Success [caprettaju@hwcdsb.ca](mailto:caprettaju@hwcdsb.ca) or ext. 3757