

ST. JEAN DE BRÉBEUF



Be Ready
Body

Be Present
Mind

Be Brave
Spirit



Hamilton-Wentworth Catholic District School Board
Believing, Achieving, Serving

GRADE 9 COURSE SELECTION GUIDE

**HAMILTON-WENTWORTH CATHOLIC DISTRICT
SCHOOL BOARD
MISSION AND VISION STATEMENT**

MISSION

The mission of Catholic Education in Hamilton-Wentworth, in union with our Bishop, is to enable all learners to realize the fullness of humanity of which our Lord Jesus Christ is the model.

The Catholic Community of Hamilton-Wentworth believes that the learner will realize the fullness of humanity if the learning process:

- begins at home and is part of family life
- is nurtured within the parish
- is anchored in the Catholic faith
- takes place within the context of worship, sacraments, and the life of the school community
- is enhanced by the school community
- is embraced by the learner as a personal responsibility for life if learning takes place in an appropriate and challenging environment
- in which members of the school community exemplify the teachings of Jesus Christ which reflects Gospel values and responsible use of human, financial, and natural resources
- promotes academic excellence and clear indicators of achievement

VISION

Learners from Hamilton-Wentworth Catholic Schools will demonstrate:

- knowledge and practice of their Catholic Faith
- the capability of nurturing a strong family unit
- esteem, respect and responsibility for self and others' academic competence
- the ability to listen accurately and express knowledge clearly
- independence, critical thinking, and effective problem solving, proficiency with technology in order to adapt to a changing world
- the values, attitudes, and skills for effective partnerships
- the ability to transform society

**ST. JEAN DE BRÉBEUF CATHOLIC SECONDARY SCHOOL
PRAYER**

PRAYER OF THE BRAVES

Merciful God,

We open wide the doors of our school and invite You in.

Bless our hearts with Your love, joy, and peace.

Fill our minds with Your faithfulness, gentleness, and self-control.

Please be in our lessons and help us to concentrate and learn.

Fill us with happiness as we discover more about ourselves.

Guide our creativity to express ourselves in what we love.

Help us to share, care for, and love one another.

Grant us each day the desire to do our best, to grow mentally and morally as well as physically.

And, help us to be kind and helpful to our classmates and teachers, to be honest with ourselves as well as with others.

Give us strength and compassion to understand each other and wisdom and love to help each other.

Give us the trust and patience we need to live in peace with everyone.

Give us the strength to get back on our feet when we have fallen down.

Help us to be good sports and smile when we lose as well as when we win.

Help us to always remember that regardless of what we are going through, You are always with us and that we are never alone.

We thank You deeply for blessing us with the gift of knowledge, and the wonderful opportunity to attain a Catholic education to help us learn and grow through Your teachings.

On our journey of spiritual growth, we shall come to You, the students and staff of St. Jean de Brébeuf High School.

In Your name, we strive to become a family that embraces peace and love.

A family whose members are dedicated to each other and to You Lord.

As we stand united, help us to be visible signs of our faith as modeled by our patron, St. Jean de Brébeuf.

Amen.

By Mary Butrus

BELL SCHEDULES

Regular	
Period	Time
1	8:15 – 9:35
2	9:38 – 10:53
3	10:56 – 12:11
4	12:14 – 1:29
5	1:32 – 2:47

Split Period 2 Assembly	
Period	Time
1	8:15 – 9:10
2 (1 st half)	Group A - 9:15 – 10:30
2 (2 nd half)	Group B - 10:30 – 11:45
3	11:50 – 12:45
4	12:50 – 1:45
5	1:50 – 2:47

Noon Dismissal	
Period	Time
1	8:15 – 9:00
2	9:05 – 9:50
3	9:55 – 10:35
4	10:40 – 11:20
5	11:25 – 12:00

*Come to school on time,
In uniform,
With your materials,
Ready to work each day.*



ONTARIO SECONDARY SCHOOL

DIPLOMA REQUIREMENTS

The following requirements must be successfully completed in order to obtain an Ontario Secondary School Diploma (OSSD):

- **30 credits including 18 Compulsory Credits and 12 Optional Credits**
- **40 hours of Christian Service/Community Involvement**
- **Successful completion of the Provincial Literacy requirement (OSSLT or OLC 401)**

COMPULSORY CREDITS (Total of 18)

- 4 credits in English (1 credit per grade)
- 1 credit in French as a second language
- 3 credits in Mathematics (at least 1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in the Arts
- 1 credit in Health and Physical Education
- .5 credit in Civics
- .5 credit in Career Studies

Plus, one credit from each of the following groups:

Group 1

1 additional credit in English or French, or a Native, Classical or International Language, or Social Sciences and the Humanities, or Canadian and World Studies, or Guidance and Career Education, or Cooperative Education

Group 2

1 additional credit in Health and Physical Education, or the Arts, or Business Studies, or Cooperative Education or French as a second language.

Group 3

1 additional credit in Science (Grade 11 or 12) or Technological Education (Grades 9-12) or Cooperative Education or French as a second language.

OPTIONAL CREDITS (Total of 12 including 4 Religious Studies credits, one credit in each grade)

Students who do not qualify for an Ontario Secondary Diploma may qualify for an Ontario Secondary School Certificate. Details are posted on the website www.pathtosuccess.ca.

THE GRADE 9 SECONDARY SCHOOL PROGRAM

All Grade 9 courses are one-credit courses requiring a minimum of 110 hours of scheduled time. Grades 9 and 10 courses are offered at the following levels: Academic (D), Applied (P), Locally Developed (L) and Open (O). Grade 9 students must choose the level of course for English, French, Geography, Mathematics and Science. Grade 9 Religious Education and all other Grade 9 courses are offered at the Open level. The expectation is that students take one Religious education course per year while at SJB.

6 Compulsory Credits must be taken in Grade 9. The chart below identifies the different levels that the six Grade 9 Compulsory Courses may be taken at.

COURSE	ACADEMIC	APPLIED	LOCALLY DEVELOPED	OPEN	ESL
1. English	ENG 1D1	ENG 1P1	ENG 1L1		ESL A-E ELD A-E
2. French	FSF 1D1	FSF 1P1			
3. Geography	CGC 1D7	CGC 1P7			CGC 1PL
4. Mathematics	MPM 1D1	MFM 1P1	MAT 1L1	GLE10M GLE10D	
5. Science	SNC 1D1	SNC 1P1	SNC 1L1		SNC 1PL
6. Religion				HRE 1O1	HRE 1OL

2 Elective Credits also must be chosen from the following subject areas:

- The Arts
- Business
- Physical Education
- Technology

UNDERSTANDING COURSE CODING

High School Courses use a **6-character Course Code**. The first 5 characters of the Course Code come from the Ministry of Education. The 6th character is used by schools to indicate the number of credits a course is worth, or to indicate that a course falls within a specialized program. **Take a look at the example below to understand your course codes.**

ENG

1 D 1

The first three letters indicate the subject area:

A = Art	B = Business	C = Canadian & World Studies
E = English	F = French	G = Guidance & Career Education
H = Humanities	M = Mathematics	L = International Languages
S = Science	T = Technology	P = Physical Education

This number identifies the Grade:

1 = Grade 9	2 = Grade 10	3 = Grade 11	4 = Grade 12
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This letter identifies the level of the course:

D = Academic	P = Applied	O = Open	L = Locally Developed
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The sixth character is for school use and indicates the credit value of the course or a course within a specialized program:

1 = credit value of one	C = Co-op	E = E-learning
L = the course is appropriate for English Language Learner		

LEVELS OF COURSES IN GRADES 9 AND 10

ACADEMIC COURSES (D)

Academic courses focus on the essential concepts of the discipline plus additional related concepts. Academic courses develop the student's knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts while incorporating practical applications, as appropriate. They lead to university stream courses.

Grade 9 students in Academic Courses:

- Like to work independently and collaboratively
- Think creatively and enjoy problem-solving
- Develop ideas from research
- Demonstrate strong motivation
- Are willing and able to complete one or more hours of homework each night
- Displayed very good work habits in Grade 8
- Achieved at or above the class average in Grade 8

APPLIED COURSES (P)

Applied courses focus on the essential concepts of the discipline. Applied courses develop the student's knowledge and skills by emphasizing practical, concrete applications of the essential concepts while incorporating theoretical applications, as appropriate. They lead to college stream courses.

Grade 9 students in the Applied

Courses:

- Learn by doing
- Enjoy discussion
- Benefit from multi-step instructions
- Complete class work in class but may have difficulty with independent work
- Displayed average work habits in Grade 8
- Achieved below the class average in Grade 8

LOCALLY DEVELOPED COURSES (L)

Locally developed courses have been modified to meet the individual needs of students while challenging them to improve their learning and achievement in the literacy, numeracy and scientific areas. They lead to workplace stream courses. Grade 9 students in Locally Developed Courses:

- Benefit from additional reinforcement of concepts
- Learn by doing
- Are successful with the practical applications of learned skills
- Received modification in the regular Grade 8 program

OPEN COURSES (O)

Open courses have one set of expectations that are appropriate for all students. These courses are designed to provide students with a broad educational base that will help prepare them for their role in society. They are not linked to any specific post-secondary destination.

ESL COURSES (6th character "L") or ELD COURSES

These courses are specifically designed to meet the learning needs of English Language Learners.

For Full course descriptions visit: www.pathtosuccess.ca

GRADE 9 COURSES DESCRIPTIONS

COMPULSORY COURSES

ENGLISH

ENG 1D1 Grade 9, English, Academic

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

ENG 1P1 Grade 9, English, Applied

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

ENG 1L1 Grade 9, English, Locally Developed

This course provides foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the English Grade 10 Locally Developed (ENG 2L1) course and in the English Grade 11 Workplace Preparation (ENG 3E1) course and in the Grade 12 Workplace Preparation (ENG 4E1) course. The course is organized by strands that develop listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on developing foundational literacy skills and in using language clearly and accurately in a variety of authentic contexts. Students develop strategies and put into practice the processes involved in talking, listening, reading, viewing, writing, and thinking, and reflect regularly upon their growth in these areas.

ESL AO1 Grade 9, Beginning Communication in English, Open

This course builds on students' previous education and language knowledge to introduce the English language and help students adjust to their new cultural environment. Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes; use basic English language structures and simple sentence patterns in short conversations; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.

ESL BO1 Grade 9, English in Daily Life, Open

This course expands students' listening, speaking, reading, and writing skills in English for everyday and academic purposes. Students will participate in conversations, in structured situations, on a variety of familiar and new topics; link English sentences to compose paragraphs; read a variety of texts designed or adapted for English language learners; and expand their knowledge of English grammatical structures and sentence patterns. The course also supports students' continuing adaptation to the Ontario school system by expanding their cultural knowledge of their new province and country.

ESL Students will be assessed for course placement

FRENCH

FSF 1D1 Grade 9, Core French, Academic

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as stepping stones to oral and written activities.

FSF 1P1 Grade 9, Core French, Applied

This course emphasizes the further development of oral communication skills, using the theme of media; the development of oral communication skills will be integrated with the development of reading and writing skills. Students will expand their ability to understand and speak French through conversation, discussions, and presentations. They will also read media-related short stories, articles, poems, and songs and write brief descriptions, letters, dialogues, and invitations.

GEOGRAPHY

CGC 1D7 Grade 9, Geography of Canada, Academic

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place to live.

CGC 1P7 Grade 9, Geography of Canada, Applied

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore a range of issues, including food and water supplies, competing land uses, and interactions with the natural environment, developing their awareness that issues that affect their lives are interconnected with issues in other parts of the world. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate choices related to sustainable living in Canada.

CGC 1PL Grade 9, Geography of Canada, Applied, English Language Learners

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore a range of issues, including food and water supplies, competing land uses, and interactions with the natural environment, developing their awareness that issues that affect their lives are interconnected with issues in other parts of the world. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate choices related to sustainable living in Canada.

MATHEMATICS

MTH1W1 Grade 9, Mathematics, Destreamed

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

Prerequisite: None

MAT 1L1 Grade 9, Mathematics, Locally Developed

This course emphasizes further development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, in the Grade 10 course (MAT 2L1), and in the Mathematics Grade 11 Workplace Preparation (MEL 3E1) course and Grade 12 Workplace Preparation (MEL 4E1) course. The course is organized by three strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on developing and consolidating key foundational mathematical concepts and skills by solving authentic, everyday problems. Students have opportunities to further develop their mathematical literacy and problem-solving skills and to continue developing their skills in reading, writing, and oral language through relevant and practical math activities.

GLE1OM Grade 9, Learning Strategies: Gap Closing in Mathematics, Open

This course focuses on strengthening foundational mathematical concepts. It is designed to prepare students to succeed in the applied level. GLE1OM is offered first semester of grade 9 and will lead into the grade 9 applied mathematics course which will be taken during semester 2 of grade 9.

RELIGION

HRE 1O1 Grade 9, Religious Studies, Open

This course uses the Beatitudes as a framework to examine the attitudes and actions that characterize the Christian life. Students will derive knowledge and skills from a study of Scripture, Profession of Faith, Christian Moral Development, Prayer, Sacramental Life, and Family Life. Students are encouraged to grow in Gospel values while actively engaging in a variety of challenging educational activities.

HRE 1OL Grade 9, Religious Studies, Open, English Language Learners

This Religion course is designed for English Language Learners and uses the Beatitudes as a framework to examine the attitudes and actions that characterize the Christian life. ELL students will derive knowledge and skills from a study of Scripture, Profession of Faith, Christian Moral Development, Prayer, Sacramental Life, and Family Life. Students are encouraged to grow in Gospel values while actively engaging in a variety of challenging educational activities.

SCIENCE

SNC 1D1 Grade 9, Science, Academic

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society, and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.

SNC 1P1 Grade 9, Science, Applied

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity.

SNC 1L1 Grade 9, Science, Locally Developed

This course emphasizes, reinforcing and strengthening science-related knowledge and skills, including scientific inquiry, critical thinking and the relationship between science, society, and the environment, to prepare students for success in everyday life, in the workplace and in the science Grade 11 Workplace Preparation (SNC 3E1) course. Students explore a range of topics including science in daily life, properties of common materials, life-sustaining processes in simple and complex organisms, and electrical circuits. Students have the opportunity to extend mathematical and scientific process skills and to continue developing their skills in reading, writing, and oral language through relevant and practical science activities.

SNC 1PL Grade 9, Science, Applied – English Language Learners

This science course is designed for English Language Learners and enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity.

ELECTIVE COURSES

ARTS

ADA 101 Grade 9, Dramatic Arts, Open

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

AMU 101 Grade 9, Music, Concert Band, Open

Students will learn to play instruments such as the flute, clarinet, saxophone, trumpet, trombone, tuba and percussion. There will be opportunities to choose which instrument. They are encouraged to participate in the school concert band, or perhaps the jazz band after school, but this is not required. This course is appropriate for those who may wish to continue to a university-qualifying music course in Grade 12.

ATC 101 Grade 9, Dance, Open

This course gives students the opportunity to explore their technical and compositional skills by applying the elements of dance and the tools of composition in a variety of performance situations. Students will generate movement through structured and unstructured improvisation, demonstrate an understanding of safe practices with regard to themselves and others in the dance environment, and identify the function and significance of dance within the global community.

AVI 101 Grade 9, Visual Arts, Open

This is an introductory art class. This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context. Students will do painting, drawing and some print-making.

BUSINESS

BTT 101 Grade 9, Information and Communication Technology in Business, Open

This course is designed to help students build a foundation of digital literacy skills necessary for success in a technologically driven society. They will spend each class on the computer using current software such as Microsoft Word, Excel, and PowerPoint and a variety of Adobe packages for designing reports, analyzing numerical data, preparing professional presentations, and website design. Students will also learn how to use the Internet for effective electronic research needed in all courses throughout their high school career.

BTT 10L, Grade 9, Information and Communication Technology in Business, For English Language Learners, Open

This course introduces ELL students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

GUIDANCE

GLE 101 Grade 9, Learning Strategies, Open

Students with an IEP learn and apply strategies that will help them do better in school. They will have the opportunity to practice these new strategies on their homework. This course may be substituted for French if the student has been identified as “an exceptional student.”

GLS10Y Grade 9, Learning Strategies – Literacy Focus, Open

Students learn and apply strategies that will help them do better in school. They will have the opportunity to practice these new strategies on their homework. This course may be substituted for French if the student has been identified as “an exceptional student.”

HEALTH & PHYSICAL EDUCATION

PPL 10B (male) or PPL10G (female) Grade 9, Healthy Active Living, Open

This course emphasizes daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills. Boys and girls are in separate Grade 9 physical education classes. Students participate in varied activities such as badminton, basketball, table tennis, weight training and volleyball.

TECHNOLOGICAL EDUCATION

TIJ 101 Grade 9, Exploring Technologies, Open

Students will explore different areas of technology including: video communication, graphics, construction, design and technology, and transportation. This course is project based; students will participate in a number of practical assignments that enable students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

TTJ 101 Grade 9, Transportation Technologies, Open

This course introduces students to the servicing, repair, and maintenance of vehicles through practical applications. The course is appropriate for all students as a general interest course to prepare them for future vehicle operation, care, vehicle maintenance, emergency procedures, and the responsibilities of being a vehicle owner. Students will develop an awareness of environmental and societal issues related to vehicle ownership and use, along with exploring opportunities in the transportation industry.

TEJ 101 Grade 9, Exploring Computer Technology, Open

This exploratory course introduces students to concepts and skills in computer technology, which encompasses computer systems, networking, interfacing, and programming, as well as electronics and robotics. Students will develop an awareness of related environmental and societal issues, and will begin to explore secondary and post secondary pathways leading to careers in the field.

COMPLETING YOUR ON-LINE OPTION SHEET

GO TO myPath

myPath is accessible through: www.pathtosuccess.ca, or through the link on the HWCDSB website, or through the link on the St. Jean de Brébeuf website, or by downloading the APP on your smartphone.



CREATE YOUR myPath Account

1. Go to www.pathtosuccess.ca
2. Select Login bubble
3. Select register
4. You will need a valid email account
5. Enter your student ID (student number) or OEN (dashes included)
6. Create an 8-character password, confirm it and submit (do no cut and paste when confirming, re-enter your password)
7. You will receive an email containing a link to activate your account. Click on the link in the email to make your account active. (If you haven't received an email, check your junk mail folder)

OR

1. Download the FREE APP Store. Search for the APP using HWCDSB myPath
2. You will need a valid email account
3. Select Account Type –Student/Parents select caregiver
4. Follow steps 5-7 from above



LOGIN TO YOUR myPath ACCOUNT

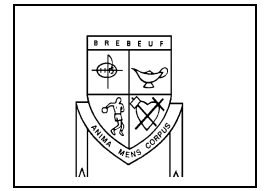


SELECT YOUR COURSES

Click on “Courses” at the top of the page. Select your courses by choosing a department and then clicking on the course of your choice. Once you have read the course description and you are sure you want the course, put the course into your backpack by clicking “Add to Backpack”. Go back to courses to select your next course. Once your backpack is full and you have selected all 8 of your courses, print a copy of the courses that are in your backpack – this must be submitted with your registration package materials.



PRINT A COPY OF THE COURSES IN YOUR BACKPACK



To Be Completed by the Student and Parent/Guardian

PART 1: Compulsory Courses
 All students will take the following program. Please Select either Academic, Applied or Locally Developed from each of the following courses. **Circle** your choices.

	<u>ACADEMIC</u>	<u>APPLIED</u>	<u>LOCALLY DEVELOPED</u>
Religion	HRE1O1 (Gr.9 Religion is Open and mandatory)		
English	ENG1D1	ENG1P1	ENG1L1
Mathematics	MHT1W1		MAT1L1
Science	SNC1D1	SNC1P1	SNC1L1
Geography	CGC1D7	CGC1P7	CGC 1PR
French	FSF1D1	FSF1P1	OPEN FSF1O1

PART 2: Elective Courses
 Choose any **TWO** of the following courses. **Circle** your choices.

AV11O1 (Visual Arts)	BTT1O1 (Computer Applications)
ADA1O1 (Dramatic Arts)	TIJ1O1 (Exploring Technologies)
AMU1O1 (Music-Instrumental)	PPL10B (PhysEd. Boys)
ATC1O1 (Introduction to Dance)	PPL1OG (PhysEd. Girls)

or

GLE 10M (Math Gap Closing)	GLE 1O1 (English Gap Closing for IEP students)
and/or	
GLS 1OY (English Gap Closing)	

To Be Completed by the Grade 8 Teacher

The elementary school recommends the following selections:

	<u>ACADEMIC</u>	<u>APPLIED</u>	<u>LOCALLY DEVELOPED</u>
Religion	HRE1O1 (Gr.9 Religion is Open and mandatory)		
English	ENG1D1	ENG1P1	ENG1L1
Mathematics	MHT1W1		MAT1L1
Science	SNC1D1	SNC1P1	SNC1L1
Geography	CGC1D7	CGC1P7	CGC 1PR
French	FSF1D1	FSF1P1	OPEN FSF1O1

<ul style="list-style-type: none"> GLE 10M (Math Gap Closing) 	<ul style="list-style-type: none"> GLS 1OY (English Gap Closing) GLE 1O1 (English Gap Closing for IEP students)
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<p>BY RECOMMENDATION ONLY:</p> <p><input type="checkbox"/> FSF Substitution (Only for students with insufficient hours)</p>	<p>Please indicate:</p> <p><input type="checkbox"/> ESL or ELD</p> <p><input type="checkbox"/> IEP</p> <p><input type="checkbox"/> SSR (Student Success Referral)</p>
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2021-2022

Grade 9 Option Sheet

Elementary School: _____

Last Name: _____ First Name: _____

Instructions: Students **MUST** choose a total of 8 courses

Parent/Guardian Consent to selected options:

Grade 8 Teacher:

Parent/Guardian Signature: _____

Printed Name: _____

Student Signature: _____

Signature: _____

Date: _____

Date: _____

NOTE: Students are to submit this Option Sheet form, the Pathways to Success form (backpack), a personal Registration Form and the Activity Fee on the date requested by the Grade 8 teacher. Additional information on course selections can be obtained by visiting the following website: www.pathtosuccess.ca

ACCESS YOUR TIMETABLE ON-LINE

You can access your September Timetable in August through your myPath account

First-time users can set up a myPath account in two ways:

Go to www.pathtosuccess.ca

- 1. Select the Login bubble button**
- 2. Select register**
- 3. Enter your Student ID (Student Number) or OEN (dashes included)**
- 4. Create an 8-character password, confirm it and submit (do not cut and paste when confirming, re-enter your password)**
- 5. You will receive an e-mail containing a link to activate your account. Click on the link in the e-mail to make your account active. (If you haven't received an email, check your junk mail folder)**
- 6. Login to your myPath account – your timetable can be found on the dashboard**

OR

- 1. Download the FREE APP Store. Search for the APP using HWCDSB myPath**
- 2. You will need a valid email account**
- 3. Select Account Type – Student, Parents select Caregiver**
- 4. Follow steps 5-7**
- 5. Log-in to your myPath account – your timetable can be found on the dashboard**

PERSONAL PLANNING CHART

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
1.	HRE 1O1 (Religious Education)	HRE 2O1 (Religious Education)	HRT 3M1 or HRF 3O1 (Religious Education)	HRE 4M1 or HRE 4O1 (Religious Education)
2.	ENG 1D1 or 1P1 or 1L1 (English)	ENG 2D1 or 2P1 or 2L1 (English)	ENG 3U1 or 3C1 or 3E1 (English)	ENG 4U1 or 4C1 or 4E1 (English)
3.	MPM 1D1 or MFM 1P1 or MAT 1L1 (Mathematics)	MPM 2D1 or MFM 2P1 or MAT 2L1 (Mathematics)	MCR 3U1 or MCF 3M1 or MBF 3C1 or MEL 3E1 (Mathematics)	
4.	SNC 1D1 or 1P1 or 1L1 (Science)	SNC 2D1 or 2P1 or 2L1 (Science)		
5.	CGC 1D7 or 1P7 (Canadian Geography)	CHC 2D7 or 2P7 (Canadian History)		
6.	FSF 1D1 or 1P1 (French)	GLC 209 & CHV 209 (Career Studies/Civics)		
7.				
8.				

To earn an OSSD you must successfully complete the courses identified on the chart as well as the following:

- An Arts credit
- A Physical Education credit
- One additional credit from each group:
 - Group 1: English, or French as a second language, or a Native Language, or a Classical or and International Language, or Social Sciences and the Humanities, or Canadian & World Studies, Guidance and Career Education or Cooperative Education (grade 11 Religion fulfills this requirement)
 - Group 2: Health & Physical Education, or the Arts or Business Studies or French as a second language or Co-operative Education
 - Group 3: Science Gr. 11 or 12, or Technology Education, or French as a second Language or Co-operative Education
- 40 Hours of Christian Service
- The Provincial Literacy Requirement (OSSLT)

The information on this chart should be recorded on your IPP (Individual Pathway Plan) that you have created in Career Cruising.

A SAMPLING OF SJB EXTRA & CO-CURRICULAR PROGRAMS

- ❖ **Anime Club**
- ❖ **Annual HWCDSB Pilgrimage**
- ❖ **Art Club**
- ❖ **Athletic Council**
- ❖ **Badminton**
- ❖ **Band**
- ❖ **Basketball**
- ❖ **Best Buddies**
- ❖ **Breakfast Club**
- ❖ **Chaplaincy Team**
- ❖ **Coding Club/Programmania**
- ❖ **Cross Country**
- ❖ **Culture of Life**
- ❖ **Diversity & Equality Committee**
- ❖ **Drama Club**
- ❖ **Eco Team**
- ❖ **Field Hockey**
- ❖ **Flag Football**
- ❖ **Football**
- ❖ **Gaming Club**
- ❖ **Hallowe'en for Hunger**
- ❖ **Healthy Action Team [H.A.T.]**
- ❖ **Hockey**
- ❖ **Library Helpers**
- ❖ **Reach for the Top**
- ❖ **Robotics Club**
- ❖ **Rugby**
- ❖ **Samba**
- ❖ **Science Olympics**
- ❖ **SJB One**
- ❖ **Slo-Pitch**
- ❖ **Soccer**
- ❖ **Student Council**
- ❖ **Swim Team**
- ❖ **Tech Crew**
- ❖ **Terry Fox Run**
- ❖ **Thinkfast**
- ❖ **Track & Field**
- ❖ **Travel Opportunities (DREAMS, CLIP, Summer Abroad, Costa Rica)**
- ❖ **Volleyball**
- ❖ **Waterloo Math Contest**
- ❖ **Wrestling**
- ❖ **Yearbook**

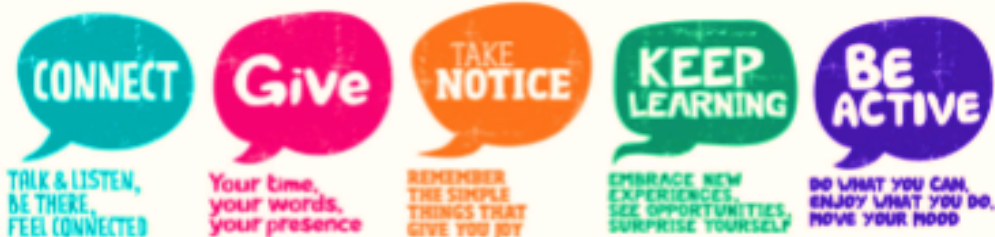
Youth Mental Health

1 in 5 youth struggles with mental health problems.

What is Mental Health?

Mental health is having a balance in life.

FIVE WAYS TO WELLBEING



INTRODUCE THESE FIVE SIMPLE STRATEGIES INTO YOUR LIFE AND YOU WILL FEEL THE BENEFITS.

 Mental Health Foundation
mauri tū, mauri ora © 2014 MHF
www.mentalhealth.org.nz

Helpful Websites

www.kidsmentalhealth.ca
www.mindyourmind.ca
www.ay.on.ca
www.kidshelpphone.ca
www.youthnethamilton.ca
www.contacthamilton.ca
www.coasthamilton.ca



Hamilton
Public Health Services

Where to Get Help

Contact Hamilton-access to children and youth mental health services
905-570-8888

Alternative for Youth- drug, alcohol & tobacco related services for youth ages 13-22 and their families 905-527-4469

Schizophrenia Society of Ontario, Family Support 905-777-9921

If in crisis, call the youth COAST (Crisis Outreach and Support Team) program 905-972-8338

The Specialist High Skills Major

The SHSM program at SJB is growing stronger every year. The SHSM program provides grade 11 and 12 students with the opportunity to focus their education, complete certifications and training, as well as gain valuable work experiences, while working towards their OSSD. We now offer the following areas for students to specialize in: **Health and Wellness** (which includes Healthcare, Child and Family Services and Fitness), **Arts and Culture, Transportation, Non-profit, Construction, Business, Food Processing and Information**, and an SHSM in **Information Technology** - the largest Computer Technology offering in the school board. Study the Cisco computer curriculum and earn student certification. Be recognized for your knowledge with a Red Seal in IT on your graduation diploma! Topics studied included computer hardware, networking, electronics, programming and robotics! The ONLY hands-on computer hardware classes in the school.



SJB Robotics Team

SJB Robotics Team registered as an official team with the FIRST Robotics Competition in 2017. Robotics is an excellent opportunity for students interested in science, technology, engineering, and mathematics (STEM) activities to be part of a competitive team. They learn skills in teamwork, collaboration, and communication.



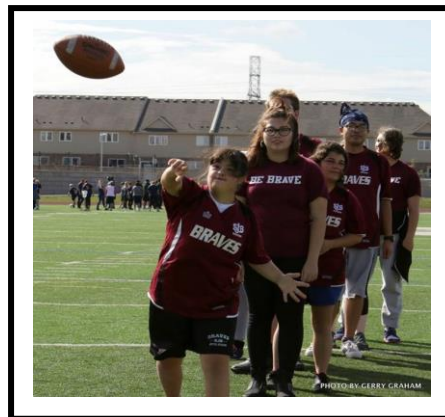
Science Olympics



Each year SJB sends a team to the University of Guelph to participate in the annual Science Olympics competition. Students compete against other high school students from many schools in southern Ontario. This opportunity allows students to work cooperatively to complete various science and engineering related tasks in an effort to take home the championship. It is also a great opportunity for students who are interested in pursuing the sciences to visit the university and get a taste at the life of a university science student!

SJB Best Buddies

SJB Best Buddies is a program where friendships are formed between peer buddies and students with Intellectual Disabilities at the school. Our peer buddies and students meet from time to time on their lunches and engage in activities, play games/cards/crafts, decorate cookies and cupcakes, participate in bake sales, participate in scavenger hunts, attend Best Buddies dances and participate in our annual PAHL Sports day. This is a fantastic and inclusive program that we are proud to have at SJB!



SJB Eco Team

The SJB Eco-team is a group of students in grades 9 through 12 who have an interest in promoting environmentally friendly initiatives and practice stewardship in our school and community. Last year SJB was awarded gold level certification from Ontario Eco Schools.



SJB Healthy Action Team

HAT is a school club run by students, teachers, and the public health nurse. HAT works to create an inclusive, healthy and welcoming school environment. We plan and attend events that celebrate and embrace the diversity of our student body. Students from all grades are welcome to join!



SJB Computer Science

Coding is a great part of the **SJB Business Department** offering coding classes involving the development of **mobile games** that can be put on the **app-store!** SJB Comp-Sci also offers a **Coding Club** which leads into **Programmania** (a board wide computer programming competition in which winners from different secondary schools in our board can move on to regional/provincial programming competitions).



SJB Business and Computer Studies

At **SJB the Business and Computer Studies Department** is ready to prepare our students for the next step in their academic career while endorsing our values to be a **good citizen within our society.** We are dedicated to **prepare students for the global interconnected world we live in.** Here are some of the highlights of SJB Business/Computers that are going on:

Grade 11 marketing students are advertising through Instagram to let them experience advertising through social media.

We also offer the Business Specialist High Skills Major for students which provides co-op experience within the business field.



SJB Student Run Cafeteria

Grade 11 and 12 culinary classes are now running our full service cafeteria. Staff and students are thrilled to enjoy the wide range of homemade, healthy food items available for purchase daily. This is a great opportunity for students to explore hands on learning around the food service industry. *BON APPETIT!*



SJB Arts Department

Don't let your dreams be just dreams!

Parents of our future grade 9's, your child is invited and welcome to be part of the thriving *Arts Department* here at SJB. There is something for everyone: **dance, drama, music, and visual arts.** Our talented and dedicated teachers are here to teach, inspire, and provide a place for student voice in a safe and creative environment. Students will have the opportunity to develop their art and performance skills while gaining self-confidence and learning to think creatively and problem solve. These are sought-after skills needed in all careers today whether it is an arts based career or other. The Arts also offers an SHSM in Arts Culture connecting arts education to pathways. Outside of the classroom our department continues to provide exciting opportunities for your son or daughter to showcase their talents and share in the SJB Arts community. There is something for everyone in the Arts!



Here are some great things happening in the Arts at SJB!

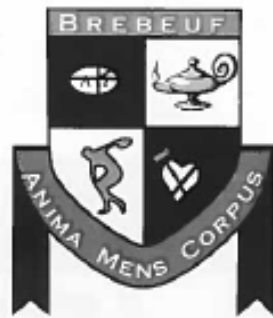
SJB Dance Crew—SJB's dynamic, highly praised and talented group of dancers and entertainers. Students from grades 9-12 study a variety of exciting dance styles and perform throughout the year, including the ever popular and successful *Evening of Dance.*

Brave Ambition and SJB Band—a powerhouse vocal ensemble and energetic instrumental band featuring talented singers and musicians. Each group meets weekly and performs throughout the year to showcase their amazing talent!

Art Club—All things ART! Art Club meets weekly to talk about art, make art, learn new art techniques and to socialize with and meet new friends. Field trips to Art Galleries/Studio activities enhance art skills and the fun!

Anime and Gaming Club—A large group of anime and gaming enthusiasts gather weekly to enjoy all things anime and gaming related. Exciting competitions and Anime Night are highlights of these clubs.





St. Jean Brebeuf - Hamilton

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- **Important Dates for Future Braves**

February – Grade 8 Registration Online

Last week of August – Passport to Grade 9 and Kilters Uniform Purchase

- **Questions? Contact SJB at (905) 388-7020**

Principal diiannip@hwcdsb.ca

Student Services fazaric@hwcdsb.ca or ext. 3709

Student Success buteraa@hwcdsb.ca or ext. 3753

Student Success caprettaju@hwcdsb.ca or ext. 3757